

Table of Contents

Volume 15, Issue 5 — May 2021

Research Articles

1.

Effectiveness of Computer Game Programs in Reducing Attention Deficit Disorder in Children with Special Needs

Ahmed Nabawy Abdou Issa

Keywords: Attention Deficit Disorder, Computer Games, Special Needs Education, Learning Disabilities, Deaf Children, Cognitive Intervention, Saudi Arabia

2.

GRAYSCALE CONVERSION OF HISTOPATHOLOGICAL SLIDE IMAGES AS A PREPROCESSING STEP FOR IMAGE SEGMENTATION

Jashojit Mukherjee, Indra K. Maitra, Kashi Nath Dey, Samir K. Bandyopadhyay

Keywords: Grayscale conversion, Image segmentation, Histopathology, CIE Lab colorspace, Luminance, Hue, Preprocessing

3.

Measuring the Unmeasurable: Advances in Intellectual Capital Accounting and Knowledge Management

Ludo Pyis

Keywords: Intellectual Capital, Knowledge Management, Econometrics, IC Accounting, IC Auditing, Tacit Knowledge, Business Processes

4.

Ecological Infrastructure as a Realizable Basis for Sustainable Development

Alexei Tetior

Keywords: ecological infrastructure, sustainable development, resilience, ecological balance, renewable resources

5.

Bleeding Incidences in Atrial Fibrillation Patients Treated with Dabigatran, Rivaroxaban, or Warfarin: A Population-Based Study

Martin H. Ellis, Tsipora Neuman, Haim Bitterman, Sari Greenberg Dotan, Ariel Hammerman, Erez Battat, John W Eikelboom, Jeffrey S Ginsberg, Jack Hirsh

Keywords: atrial fibrillation, anticoagulants, bleeding rates, dabigatran, rivaroxaban, warfarin, population-based study

6.

Accompany Educate Liberate: A Pedagogical Study on Sexual Assistance for People with Disabilities

Angela Magnanini

Keywords: sexual assistance, disability, sex education, socio-cultural studies, pedagogical research

7.

Projection and Impact of Centers for Higher Education Studies: Experiences at the University of the East

Homero Calixto Fuentes González, Lizette de la Concepción Pérez Martínez

Keywords: Higher Education, Pedagogics, Professional Training, Scientific Knowledge, Educational Management